

Evaluation Rubric: Letter to Lesotho

Student Name _____

Date _____

Area	Points	Descriptors
Content Accuracy	/20	The student: <ul style="list-style-type: none">• Uses specific examples to demonstrate an understanding of differing gender roles in the United States and Lesotho.
Content Depth	/20	The student: <ul style="list-style-type: none">• Shows a sophisticated understanding of the ways in which work with water reflects societal gender roles in both the United States and Lesotho.
Process	/15	The student: <ul style="list-style-type: none">• Develops the “voice” of a Basotho individual visiting the United States throughout the letter.• Uses descriptive language to illustrate gender roles in both the United States and Lesotho.
Presentation and Neatness	/10	The student: <ul style="list-style-type: none">• Writes a letter that is attractively presented and free of mechanical errors.
Creativity	/5	The student: <ul style="list-style-type: none">• Creates a letter that is particularly insightful or poignant.
Total	/70	

Comments